

## Agency Name: AeroSTEM Academy (0138040\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| No. | Indicator   | Rate    | Target | Target Met? |
|-----|---|---------|--------|-------------|
| 1   | Graduation Rate   | NC      | >75.5% | NA          |
| 2   | Dropout Rate  | NC      | <10%   | NA          |
| 3a  | Assessment: ELA Participation Grade 4                   | NC      | ≥95%   | NA          |
| 3a  | Assessment: ELA Participation Grade 8                   | NC      | ≥95%   | NA          |
| 3a  | Assessment: ELA Participation Grade 11                  | NC      | ≥95%   | NA          |
| 3a  | Assessment: Math Participation Grade 4                  | NC      | ≥95%   | NA          |
| 3a  | Assessment: Math Participation Grade 8                  | NC      | ≥95%   | NA          |
| 3a  | Assessment: Math Participation Grade 11                 | NC      | ≥95%   | NA          |
| 3b  | Assessment: ELA Achievement Grade 4                     | NC      | ≥15%   | NA          |
| 3b  | Assessment: ELA Achievement Grade 8                     | NC      | ≥12%   | NA          |
| 3b  | Assessment: ELA Achievement Grade 11                    | NC      | ≥14%   | NA          |
| 3b  | Assessment: Math Achievement Grade 4                    | NC      | ≥15%   | NA          |
| 3b  | Assessment: Math Achievement Grade 8                    | NC      | ≥8%    | NA          |
| 3b  | Assessment: Math Achievement Grade 11                   | NC      | ≥8%    | NA          |
| 3c  | Assessment: ELA Alternate Grade 4                       | NC      | ≥15%   | NA          |
| 3c  | Assessment: ELA Alternate Grade 8                       | NC      | ≥10%   | NA          |
| 3c  | Assessment: ELA Alternate Grade 11                      | NC      | ≥14%   | NA          |
| 3c  | Assessment: Math Alternate Grade 4                      | NC      | ≥7%    | NA          |
| 3c  | Assessment: Math Alternate Grade 8                      | NC      | ≥8%    | NA          |
| 3c  | Assessment: Math Alternate Grade 11                     | NC      | ≥6%    | NA          |
| 3d  | Assessment: ELA Difference Grade 4                      | NC      | <31%   | NA          |
| 3d  | Assessment: ELA Difference Grade 8                      | NC      | <37%   | NA          |
| 3d  | Assessment: ELA Difference Grade 11                     | NC      | <42%   | NA          |
| 3d  | Assessment: Math Difference Grade 4                     | NC      | <25%   | NA          |
| 3d  | Assessment: Math Difference Grade 8                     | NC      | <29%   | NA          |
| 3d  | Assessment: Math Difference Grade 11                    | NC      | <27%   | NA          |
| 4a  | Discipline (>10 days) Rate *                            | 0.00%   | <2.18  | Yes         |
| 4b  | Discipline (>10 days) Areas Disproportionate *          | 0.00%   | 0      | NA          |
| 5a  | LRE Rate: In Regular Class more than 80%                | 100.00% | ≥60%   | Yes         |
| 5b  | LRE Rate: In Regular Class less than 40%                | 0.00%   | <18%   | Yes         |
| 5c  | LRE Rate: Separate Schools                              | 0.00%   | <3.2%  | Yes         |
| 6a  | Preschool LRE: Regular Program                          | NC      | ≥41%   | NA          |
| 6b  | Preschool LRE: Separate Class                           | NC      | <31%   | NA          |
| 6c  | Preschool LRE: Home                                     | NC      | <3.5%  | NA          |
| 7a  | Positive Socio-Emotional Skills Substantially Increased | NC      | ≥77%   | NA          |

| <b>No.</b> | <b>Indicator</b>  | <b>Rate</b> | <b>Target</b> | <b>Target Met?</b> |
|------------|---|-------------|---------------|--------------------|
| 7a         | Positive Socio-Emotional Skills Functioning within age expectations | NC          | ≥77%          | NA                 |
| 7b         | Acquisition of Knowledge/Skills Substantially Increased             | NC          | ≥77%          | NA                 |
| 7b         | Acquisition of Knowledge/Skills Functioning within age expectations | NC          | ≥77%          | NA                 |
| 7c         | Use of Appropriate Behaviors Substantially Increased                | NC          | ≥77%          | NA                 |
| 7c         | Use of Appropriate Behaviors Functioning within age expectations    | NC          | ≥77%          | NA                 |
| 8          | Parent Involvement Rate   | 100.00%     | ≥95.5%        | Yes                |
| 9          | Overall Disproportionality Areas                                    | 0           | 0             | YES                |
| 10         | Disproportionality by Disability Areas                              | 0           | 0             | YES                |
| 11         | Rate of Eligibility Determined within 60 days                       | NC          | 100%          | NA                 |
| 12         | Rate of Part C to Part B Students with Timely IEPs                  | NC          | 100%          | NA                 |
| 13         | Rate of Students with Transition Goals/Services                     | NC          | 100%          | NA                 |
| 14a        | Rate of Post School Outcomes: Higher Education                      | NC          | ≥56.0%        | NA                 |
| 14b        | Competitive Employment or Higher Education                          | NC          | ≥76.5%        | NA                 |
| 14c        | Any Employment or Education   | NC          | ≥87.5%        | NA                 |

\* These are delayed indicators and the data is from the 2020–21 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).