

## 2022-2023 Agency Name: Yuba City Unified (5171464\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	32.50%	>76%	No
2	Dropout Rate	22.50%	<9%	No
3a	Assessment: ELA Participation Grade 4	97.32%	≥95%	YES
3a	Assessment: ELA Participation Grade 8	92.47%	≥95%	NO
3a	Assessment: ELA Participation Grade 11	87.74%	≥95%	NO
3a	Assessment: Math Participation Grade 4	97.32%	≥95%	YES
3a	Assessment: Math Participation Grade 8	92.47%	≥95%	NO
3a	Assessment: Math Participation Grade 11	88.68%	≥95%	NO
3b	Assessment: ELA Achievement Grade 4	10.28%	≥15%	NO
3b	Assessment: ELA Achievement Grade 8	2.38%	≥12%	NO
3b	Assessment: ELA Achievement Grade 11	18.82%	≥14%	YES
3b	Assessment: Math Achievement Grade 4	9.35%	≥15%	NO
3b	Assessment: Math Achievement Grade 8	3.57%	≥8%	NO
3b	Assessment: Math Achievement Grade 11	1.16%	≥8%	NO
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥14%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥8%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥6%	NA
3d	Assessment: ELA Difference Grade 4	21.88%	<31%	YES
3d	Assessment: ELA Difference Grade 8	36.83%	<37%	YES
3d	Assessment: ELA Difference Grade 11	36.55%	<42%	YES
3d	Assessment: Math Difference Grade 4	19.63%	<25%	YES
3d	Assessment: Math Difference Grade 8	16.65%	<29%	YES
3d	Assessment: Math Difference Grade 11	17.61%	<27%	YES
4a	Discipline (>10 days) Rate *	87.91%	<2.28	Yes
4b	Discipline (>10 days) Areas Disproportionate *	1	0	No
5a	LRE Rate: In Regular Class more than 80%	65.35%	≥62%	Yes
5b	LRE Rate: In Regular Class less than 40%	22.36%	<16.5%	No
5c	LRE Rate: Separate Schools	0.60%	<3.0%	Yes
6a	Preschool LRE: Regular Program	36.42%	≥43%	No
6b	Preschool LRE: Separate Class	21.39%	<29%	Yes
6c	Preschool LRE: Home	5.20%	<3.5%	No
7a	Positive Socio-Emotional Skills Substantially Increased	82.76%	≥78%	Yes

<b>No.</b>	<b>Indicator</b>	<b>Rate</b>	<b>Target</b>	<b>Target Met?</b>
7a	Positive Socio-Emotional Skills Functioning within age expectations	78.33%	≥78%	Yes
7b	Acquisition of Knowledge/Skills Substantially Increased	80.95%	≥78%	Yes
7b	Acquisition of Knowledge/Skills Functioning within age expectations	81.25%	≥78%	Yes
7c	Use of Appropriate Behaviors Substantially Increased	78.26%	≥78%	Yes
7c	Use of Appropriate Behaviors Functioning within age expectations	85.71%	≥78%	Yes
8	Parent Involvement Rate	99.74%	≥96%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	91.30%	100%	No
12	Rate of Part C to Part B Students with Timely IEPs	67.19%	100%	No
13	Rate of Students with Transition Goals/Services	88.92%	100%	No
14a	Rate of Post School Outcomes: Higher Education	56.76%	≥57%	No
14b	Competitive Employment or Higher Education	72.97%	≥78%	No
14c	Any Employment or Education	95.95%	≥88%	Yes

\* These are delayed indicators and the data is from the 2021–22 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).