

2022-2023 Agency Name: Browns Elementary (5171365_00) Annual Performance Report

Special Education Local Plan Area: Sutter County (5100)

| No. | Indicator | Rate | Target | Target Met? |
|-----|---|------|--------|-------------|
| 1 | Graduation Rate | NC | >76% | NA |
| 2 | Dropout Rate | NC | <9% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥15% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥12% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥14% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥8% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥8% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥15% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥10% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥14% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥7% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥6% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <31% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <37% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <42% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <25% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <29% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <27% | NA |
| 4a | Discipline (>10 days) Rate * | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate * | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥62% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <16.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | <3.0% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥43% | NA |
| 6b | Preschool LRE: Separate Class | NC | <29% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥78% | NA |

| No. | Indicator | Rate | Target | Target Met? |
|------------|---|-------------|---------------|--------------------|
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥78% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥78% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥78% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥78% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥78% | NA |
| 8 | Parent Involvement Rate | NC | ≥96% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥57% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥78% | NA |
| 14c | Any Employment or Education | NC | ≥88% | NA |

* These are delayed indicators and the data is from the 2021–22 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

